



**ROYAL OAK INTERNATIONAL SCHOOL
SR. SEC. CBSE AFFILIATED
HOLIDAY HOME WORK (SESSION 2020-21)**



Class - VIII

Please note the following:

- **5 marks for the Holiday Home Work will be awarded to each student in the internal assessment for Term I progress Report.**
- **Submission will be done when school reopens.**

Wishing you all a very fruitful and enjoyable vacations. HAPPY HOLIDAYS!

**STAY HOME,STAY SAFE
ADOPT SOCIAL DISTANCING**

FOR THE PARENTS

Summer vacations are here. So, we are coming out with feeling like an Easter flower in bloom rather than a cracked Easter egg!

1. Tap the talent of your child and let them be creative.
2. Keep at least half an hour a day for sharing experiences with your child.
3. Use holiday homework as an opportunity to spend quality time together. Let your child take the lead and use his/her imagination, creativity and knowledge to do the assigned task.
4. Learning doesn't stop when school is out. This rule came out of desperation.
5. Tell your child different stories regularly and encourage them to describe what they would do in a similar situation. Here are few suggested titles which you can read with your child.
 - a. Lacey-the little mermaid fairy.
 - b. Panchatantra stories.
 - c. Giraffe can't dance
 - d. I like myself
 - e. Dolphins at the day break.
6. Encourage your child to speak in English. Fix one hour in a day when you communicate with your child only in English.
7. Set a goal for yourself and your child. Spend 1 hour each day reading and writing. Plan a certain time that is convenient, perhaps right after the evening meal.
8. Develop self help skills: Let your child dress and feed on their own.
9. Restrict his/her television watching, confining it to interesting children's program, discovery channel etc.
10. Make him/her understand the importance of cleaning his/her room .
11. Take good care of your health and hygiene. Avoid heavy and oily food and increase intake of fresh food and water to keep yourself well hydrated and energetic.
12. Introduce them to fun-filled activity boxes - These activity boxes help the children to nurture their creativity and imagination through art explorations, cooperative games, and challenging tasks.
13. Resources for talking to kids about COVID-19: The Child Study Center hosts educational webinars throughout the year. In its latest webinar, Everyone is Anxious. Talking to your child about Nobel CoronaVirus, discuss how to help children cope with COVID-19 and provide ideas by diagnosis and developmental level.

Conclusion : It may not be easy for the parents to ban their children completely from watching TV or playing games on their phones in one shot. However, they can induce gradual changes by cutting down a few screen hours and introduce the above-mentioned activities to their schedule.

Have a nice time!

PRINCIPAL

English

Activity

1. Maintain a personal diary and write two words every day with their synonyms and antonyms.
2. Watch the video of the novel 'Robinhood' and summarize it in your own words in your Literature notebook. (Word limit: 150)
3. Make a beautiful bookmark for your English book. Decorate it and write a famous quotation of a well known poet or author.

II.COMPREHENSION

Q1.Read the passage given below and complete the sentences that follow by writing the options that you consider the most appropriate in your answersheet:

1. By the time our delayed train reached and I disembarked with my father and baby Lavanya, it was past midnight. It was cold, dark and foggy. My husband, Manas, who was to receive us, was no where in sight. So on the platform became deserted.
- 2.Then, a burly man approached us and offered to carry our bags. He wasn't wearing the usual porter's red shirt and tag, and though I was wary, my father decided to hire him. Leaving Lavanya and me with the man, my father went to look for Manas. I took a closer look at the man and felt apprehensive. He was big hairy, his face was pock marked and his eyes looked bloodshot.
- 3.Just then Lavanya, who had been sleeping in my arms, awoke and turned to look at the porter. He gave a playful smile and held out his arms. I thought she'd start crying and held her closer. But she smiled back and twisted herself out of my arms in to his.
- 4.Now I was really scared. What if her ana way with my baby? He must have sensed my fear and, even before I reached out to take Lavanya back, he handed her to me. Turning around, he mumbled that though everyone was scared of him, my innocent baby had accepted him. His eyes had tears in them. I didn't know what to say.
- 5.At that moment ,my father returned with Manas. The man picked up our bag sand walked towards the cars park. As having put our luggage in me, he placed his hand on walked away. As we followed him, I asked Man as to pay him a little extra. But, having put our luggage in the car, the man refused to take payment from us. Coming up to me, he placed his hand on my baby's head for a moment as if to say, 'God bless you! And walked away.

Type—I (Multiple Choice Questions)

A. Choose the most appropriate option:

1.The author was apprehensive when a man approached her as:

- (A)he was scary looking (B)her father was not with her.
- (C)he was drunk and had bloodshot eyes (D) her husband was now here in sight

2.The man refused payment because:

- (A) the money offered was less. (B) he was not a porter.
- (C) he sensed the woman's fear and wanted to help her.

3.The man handed the baby back to the lady as:

- (A) he feared the baby would start crying (B) she reached out for the baby.
- (C) he realized that's he was scared. (D)his eyes had suddenly filled up with tears

4.This incident made the author realize that one should:

- (A) not be scared of strangers
- (B)only take the service of a regular porter
- (C)not allow the strangers to handle their children
- (D)not judge people by their appearance

5.'Apprehensive means:

- (A)appreciated (B)fearful (c)happy (D)sad

6.Find word from the passage which means the same as got off:

- (A)deserted (B)disembarked (C)marked (D)accepted

7.Find word from the passage which mean the same as "spoke unclearly":

- (A)offered (B)disembarked (C)mumbled (D)twisted

B. Answer the following questions briefly:

- 1.What kind of a weather was it when the author climbed down her train at the station?
- 2.Describe the appearance of the stranger man who approached the author.
- 3.Describe the different attitudes of the author and of baby Lavanya towards the strangers.

Q.2.You are Akshay Dubey, the head boy of the School.You are planning to hold a meeting with the students from classes VI to XII regarding the indiscipline created by the min the school corridors and ground. Draft a notice in not more than 50 words for describing the school rules.

Q. 3. During this time of crisis the whole world is praying for the pandemic to get rid of. Many thousands people have lost their lives. On this note write an article on the current situation: ' Covid-19: The Pandemic and its effect.

Q.3. Jumbled sentences:

1. brother an wants be my astronaut to.
2. everything will sense make perfect someday.
3. you where have this all while been?
4. should you have coming seent his.
5. effect we in did much sales last not year improvement.
6. my brother to play little all day likes long

Q.4. Complete the following sentences using an appropriate verb form.

1. He.....before I.....his place.
a) left, reached. b) had left, reached
c) have left, reached. d) left, had reached
2. The young widow always.....white clothes.
a) wear. b) wears. c) was wearing. d) would wear
3. I.....to quit my job.
a) decided. b) have decided
c) had decided. d) was deciding
4. I.....never forget what you just.....me.
a) will, told. b) would, told. c) had, told. d) will, tell
5. I.....him and he.....at once.
a) called, came. b) would call, will come.
c) call, comes. d) have called, came
6. When we.....the station, the train.....already left.

a)wouldreach,had. b)reached,had

c)reach,had. d)reach,would

7.The tomatoes.....picked when they were ripe.

a)are .b)were. c)werebeing. d)arebeing

8.The national anthem.....after the performance.

a)issung. b)wassung. c)wouldsing. d)hadsung

9.The criminals.....arrested.

a)is. b)have been. c) werebeenv. d) hadbeen

10.Many people.....in the explosion.

a) was killed. b)is killed. c)were killed d)have killed

HINDI

- 1 निम्नलिखित विषयों पर अनुच्छेद लिखिए ।
 - (क) नागरिकता संशोधन कानून/बिल (CAA)
(संकेत बिंदु-) परिचय , आलोचना क्यों , लाभ , निष्कर्ष)
 - (ख) पाकिस्तान को मुंहतोड़ जवाब—सर्जिकल स्ट्राइक
(संकेत बिंदु—कब हुई , क्यों की गई , परिणाम)
- 2 निम्नलिखित विषयों पर संवाद लिखिए ।
 - (क) 'व्यायाम के लाभ ' के संबंध में आपके और पिताजी के मध्य हुए संवाद को लिखिए ।
 - (ख) बैंक में खाता खोलने के संबंध में ग्राहक एवं बैंक प्रबंधक के मध्य हुए संवाद को लिखिए ।
- 3 निम्नलिखित विषयों पर विज्ञापन तैयार कीजिए ।
 - (क) आपने 'टोलेक्स घड़ियों ' की दुकान खोली है। इसके लिए लगभग 30-35 शब्दों में विज्ञापन तैयार कीजिए ।
 - (ख) 'दंत-ज्योति' टूथपेस्ट की बिक्री के लिए लगभग 30-35 शब्दों में विज्ञापन तैयार कीजिए ।
- 4 भारत की खोज में पाठ-4 और 5 पढ़िए और प्रत्येक पाठ से 10-10 अति लघु प्रश्न—उत्तर छोट कर ग्रीष्मावकाश की कार्य पुस्तिका में लिखिए ।
- 5 कक्षा में करवाए गए कार्य को याद कीजिए ।
(संकेत : —प्रश्न 1 से 4 अपनी ग्रीष्मावकाश की कार्य पुस्तिका में लिखिए।)

MATHS

- ② Solve the given worksheet of Chapter 1, Chapter – 2 and Chapter -3 in your Maths register.
- ② Revise Chapter - 1, Chapter- 2, Exercise - 2.1 and Exercise - 2.2 with examples.

Q -1 The sum of two numbers is $\frac{5}{9}$. If one of the number is $\frac{1}{3}$, Find the other.

Q-2 What should be added to $\frac{-7}{8}$ so as to get $\frac{5}{9}$?

Q-3 By what number should we multiply $\frac{3}{-14}$, so that product may be $\frac{5}{12}$.

Q-4 Find ten Rational number between -2 and 5.

Q-5 Solve the equation and check the result : $\frac{x}{5} + 11 = \frac{1}{15}$.

Q-6 Solve : (i) $\frac{17-3x}{5} - \frac{4x+2}{3} = 5 - 6x + \frac{7x+14}{3}$. (ii) $\frac{2x+5}{3} = 3x - 10$

Q-7 Arrange the following rational numbers in ascending order:

$$\frac{-2}{5}, \frac{7}{-9}, \frac{-4}{15}$$

Q-8 Three prizes are to be distributed in a quiz contest. The value of the second prize is five – sixths the value of the first prize and the value of the third prize is four – fifths that of the second prize. If the total value of three prizes is RS 150, Find the value of each prize.

Q-9 If $x = \frac{1}{3}, y = \frac{2}{5}, z = \frac{-3}{7}$, find $x + y + z$

Q-10 The sum of two rational numbers is $\frac{-2}{5}$. If one number is $\frac{2}{3}$, find the other.

Q-11 If $x = \frac{2}{5}, y = \frac{3}{4}, z = \frac{-4}{5}$, then verify the following :-

(i) $x + y = y + x$.

(ii) $x + (y + z) = (x + y) + z$.

Q-12 Find ten rational numbers between $\frac{1}{7}$ and $\frac{1}{5}$.

Q-13 Solve : $\frac{3x-1}{2} + \frac{6x+1}{3} = \frac{x+1}{4} + \frac{73}{12}$

Q-14 Solve :

(i) $\frac{x+4}{x+5} = \frac{3}{5}$.

(ii) $\frac{x+1}{x+2} = \frac{x+3}{x+5}$.

Q 15. If three angles of a quadrilateral are $60^\circ, 70^\circ$ and 80° , find the fourth angle.

Q-16 The measures of two angles of a quadrilateral are 75° and 125° . If it is known that the other two angles are equal, find each of the two equal angles.

Q-17 The adjacent angles of a parallelogram ABCD are in the ratio 4:5. Find the measures of all its angles.

Q-18 The diagonals of a rhombus are 16 cm and 12 cm. Find the length of side of the rhombus.

Q-19 Represent on number line:

(i) $\frac{-4}{9}$, (ii) $\frac{7}{9}$, (iii) $\frac{5}{8}$, (iv) $\frac{-2}{7}$

Q-20 Find five rational number between $\frac{2}{3}$ and $\frac{1}{2}$.

ACTIVITY WORK

- ② Learn and write all formula of chapter 11 (Mensuration) on A4 size sheet.
- ② Write biography of five mathematicians and paste their pictures in scrab book.
- ② Learn and write Tables 2 to 25 in scrab book.
- ② Do the given Activity in your activity book.
 - (i) Rational number
 - (ii) Polygon
 - (iii) Algebra and its properties

Answer Key :

Q -1 (ans : $\frac{2}{9}$)

Q-2 (ans : $\frac{103}{72}$)

Q-3 (ans : $\frac{-35}{18}$)

Q-6 (i) (ans =4) (ii) (ans = 5).

Q-7 (ans : $\frac{-7}{9} < \frac{-2}{5} < \frac{-4}{15}$).

Q-8 (ans : 60 , 50,40)

Q-9 (ans: $\frac{32}{105}$)

Q-10 (ans : $\frac{-4}{5}$)

Q-13 (ans : $x = 2$)

Q-14 Solve (i) (ans: $x = \frac{-5}{2}$) (ii) (ans: $x = 1$)

Q-15 (ans: 150°)

Q-16 (ans: each of the two equal angles are 80° each)

Q-17 ($\angle A = 80^\circ, \angle B = 100^\circ, \angle C = 80^\circ, \angle D = 100^\circ$)

Q-18 (ans: 10cm)

SCIENCE

- ❖ Activity -1
Best out of Waste
Using Waste Materials like broom sticks, ice-cream sticks, wires, wood, plastic etc. Make tools used in Agriculture.
- ❖ Activity-2
Real Preservers
Preservations at home by Natural Ways.
Procedure:
 1. Collect Food items like fruits and vegetables.
 2. Use Preservatives like salt, sugar, oil, vinegar etc.
 3. Every day note down the observations.
 4. Write it on worksheet.
 5. Bring preserved food in the school.
- ❖ Prepare a Model or Chart based on different patterns of crops like mixed cropping, intercropping and crop rotation.(Any two patterns)
- ❖ Collect Pictures of Metals and Non –metals and make a collage.
- ❖ Revise all the chapters done in the note book

SOCIAL SCIENCE

❖ **Mandatory for all** -Watch the award winning documentary 'BLUE GOLD – WORLD WATER WARS'
The documentary suggests alternative way of generating electricity from water bodies.
Design an innovative technique of harnessing electricity from water and present the same in the form of a diagram or poster. Mention its advantages over existing techniques .(A3 sheet)

- ❖ Make a project on the following topic in a beautifully covered files and power point presentation on the same topic: -
Social reformers of India and their contribution
Roll no. 1-10 : Raja Ram Mohan Roy
Roll no. 11-20 : Ishwar Chandra Vidhyasagar
Roll no. 21-30 : Swami Vivekanand
Roll no. 31 onwards : Pandita Ramabai

Must begin the project by including the following parameters (minimum sheets 20):

- Cover page includes – project title, student information, school and academic year .
- List of content with page number.
- Certificate page
- Acknowledgement (giving credit to those who helped you in this project)
- Project overview (brief idea about the project)
- Content sheet (10 to 12 with relevant photographs OR maps)
- Conclusion
- Bibliography (the book you read and the website you visited for the project)

- ❖ **Prepare complete syllabus for Periodic Assessment I .**

SANSKRIT

1. चार्ट को सुसज्जित करके अपनी दिनचर्या को चित्र सहित दर्शाइए ।

(अनुक्रमांक 1 से 15 तक)

श्री कृष्ण द्वारा 'महाभारत युद्ध 'में अर्जुन को दिए गए उपदेश के कोई चार श्लोक चार्ट को सुसज्जित करके चित्र सहित बनाइए ।

(अनुक्रमांक 15 से अंत तक)

2. पाठ-4 सद्विचाराः के श्लोक कंठस्थ कीजिए ।
3. 'विद्यायाः महत्त्वम् ' निबंध याद कीजिए ।
4. अभ्यास पुस्तिका में कराए गए सभी कार्य को याद कीजिए ।

FRENCH

INSTRUCTIONS

- ❖ The given task is divided on the basics of **alphabetical order**.
- ❖ Students whose name starts from **“A to M”** have to attempt the Question No.1.
- ❖ Students whose name starts from **“N to Z”** have to attempt the Question No.2.
- ❖ Kindly follow the division policy.

Q1. Prepare a **Lap Book** with the help of the given topics:

- French salutations.
- French cardinal and ordinal number from 1 to 50.
- French verbs at least use 5 verbs.
- French irregular verbs. (etre et avoir)
- French grammar topics. (Consider any 2 grammar topics like articles, passé compose ,adjective etc)
- French food.
- Seasons.

What is Lap Book?

A **lap book**, **layer book**, **flap book**, or **shutter book** is a type of single-subject **book** created by a student, generally as a supplement to a **curriculum**.

<https://youtu.be/zFVJ2OBMICM>

Consider the below link for the example:

<https://youtu.be/mQtCFFQc15Q>

Students whose name starts from “A to M” have to attempt the above question.

Q2. Prepare an attractive **Travel Bullet Journal** of any of your trip.

<https://youtu.be/k3UIVOHs30k>

Students whose name starts from “N to Z” have to attempt the above question.

NOTE:

- ❖ Try to show your creativity by using waste materials like newspaper, cover of old books and notebooks etc.
- ❖ In case stationary material is not available, children can maintain the soft copy of the work through MS- OFFICE (word documents) then later on print out of the same can be submitted.

Q3. Revise all the given Notes thoroughly.

Q4. Solve the given Revision sheet in your French Notebook.

REVISION SHEET

INSTRUCTIONS:

1. Solve the given questions in your French notebook.
2. For main headings/questions use Black pen and for solution use blue pen.
3. Watch the video with the help of attached URL for understanding the questions. URL is attached at the end of the sheet.

- Nommez deux parfums francais.
- Nommez quelques formages francais.
- Nommez deux voitures francaises.
- Nommex deux couturieres.

Q2. Complete the blank with **tout, toute,tous et toutes**.

- _____ mes amis viennent aujourd'hui. (MP)
- M.Lapez travaille _____ la journee. (FS)
- _____ les arbres jaunissent en automne. (FP)
- Il mange _____ le gateau. (MS)

Q3. Write the following words in French.

- Left
- Right
- In front of
- Near

Q4. Complete the following with the help of **quel,quelle,quels, quelles**.

- _____ langues parlez-vous? [FP]
- _____ est le premier jour de la semaine. [MS]
- _____ age a-t-il? [MS]
- _____ est la profession de sa mere? [FS]

NOTE: Watch the video with the help of attached URL for understanding the Holiday Homework and Revision sheet. <https://youtu.be/F0XxphpyVKg>

COMPUTER

- 1. Learn** Ch – 1 : : Introduction to Access 2016
Ch – 2 : Access 2016 : Design View, Queries, Forms and Reports
2. Write all the shortcut keys of MS Access in your Computer Notebook
3. Roll No. (1 to 11):- Write different type of Data Type in MS Access and explain. On A3 Sheet.
Roll No. (12 to 23):- Write advantages of Database. On A3 Sheet.
Roll No. (24 onward):- Write Database Objects and Naming a Field. On A3 Sheet.
4. **ACTIVITY (COMPULSARY FOR ALL)** Create a table in ACCESS with following fields:
PlayerId, PIayerName, Date of birth, Sports Played, Indian_nationality, International_Player, Remarks.
Answer the following questions based on the activity:
 - a. What will be the appropriate data type of all the fields?
 - b. Which one will be the primary key?

**** NOTE:** Take the printout of Activity and paste it in your computer notebook.

G.K.

1. Read the newspaper daily, update yourself with the current affairs and write at least four main news headlines weekly (From 1st June ,2020 to 20th June, 2020) and paste the pictures (if available) in the **G.K. notebook** under the heading:-

a. National News and **(Roll NO 1 to 15)**

b. International News **(Roll NO 16 onwards)**

2. Research, Frame and write at least five questions with their answers about the Indian Heritage for the following States related to any of the four topics mentioned below:-

a) States-Haryana and Kerala **(Roll NO 1 to 15)**

b) States- Madhya Pradesh and Odisha **(Roll NO 16 onwards)**

TOPICS are :-

- a. Area
- b. Population
- c. Festivals
- d. Dance and Music
- e. Language
- f. Tradition
- g. Culture
- h. Agriculture
- i. Historical monuments
- j. Flora and Fauna
- k. Religion

3. Revise the syllabus which has been covered in the months of **April,2020 and May,2020**

****NOTE-Holiday home work of G.K. is to be done in the G.K. notebook**

HAPPY HOLIDAYS- STAY SAFE AND DEVOTE PROPER TIME TO YOUR STUDIES

Happy
Holidays

